

FLYING BEYOND LIMITS IN LEARNING

## END OF TERM II EXAMINATIONS 2025

**CLASS : P.4**

**SUBJECT : SOCIAL STUDIES**

**Name:** \_\_\_\_\_ **Stream:** \_\_\_\_\_

**Campus:** \_\_\_\_\_

**Time allowed: 2 hours 15 minutes.**

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A** has **40** questions (40 Marks)
3. Section **B** has **15** questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

**"FOR EXAMINER'S USE ONLY"**

### For Examiner's Use Only;

| PAGES  | MARKS | INITIALS |
|--------|-------|----------|
| Page 1 |       |          |
| Page 2 |       |          |
| Page 3 |       |          |
| Page 4 |       |          |
| Page 5 |       |          |
| Page 6 |       |          |
| Page 7 |       |          |
| Total  |       |          |

**Please turn over**

**SECTION A: 40 MARKS**  
**Questions 1 to 40 carry one mark each.**

1. Name the building at home where food is prepared.

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2. Mention any **one** symbol of a good map.

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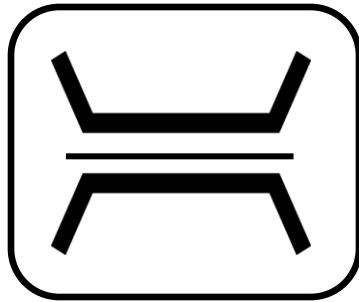
3. Give the use of a borehole to people.

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4. How is a watchman useful to a school?

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5. Name the symbol drawn below.



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6. Mention any **one** cash crop.

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7. State any **one** role of a mother at home.

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8. Give any **one** use of a farmer to people.

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9. How do people guard themselves against very cold weather?

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10. In which way is a priest important in a community?

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11. Mention **one** material for building a permanent house got from lakes.

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12. Write any **one** activity done during games and sports time at school.

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13. Give the meaning of the term **planted vegetation**.

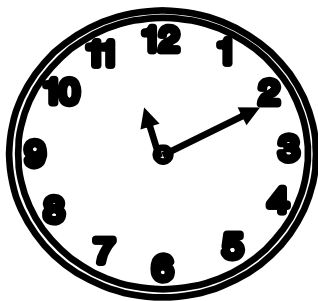
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14. State **one** way of reducing conflicts between a school and its neighbours.

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15. How useful is the drawn item to school children?



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16. Write any **one** example of landforms in your area.

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17. Mention any **one** material for making crafts got from swamps.

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18. What term is used to mean people's way of life in a society?

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19. How is a donkey useful to people?

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20. Name **one** example of people who need special care in our community.

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21. State **one** way of caring for school buildings.

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22. Mention **one** human activity that helps to conserve vegetation?

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23. What are **children's rights**?

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24. Why should a class have rules and regulations?

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25. What title is given to a person who heads a clan?

26. Name the social service which people get from clinics and pharmacies.

27. In which **one** way can people get information?

28. Write **one** tool made by a blacksmith.

29. Why should drivers stop after seeing the zebra crossing?

30. Name the element of a map which interprets symbols.

31. Why do people in your district rear cows?

32. Give **one** value accepted in our community.

33. State **one** danger of draining swamps to the environment.

34. Mention any **one** danger caused by heavy rainfall.

35. In which way do people benefit from living near district headquarters?

36. Give any **one** component of a good home.

37. State **one** way of reducing rural – urban migration.

38. Name any **one** important place in your sub – county/division.

39. Give **one** problem that people living on the slopes of mountains face.

40. Mention **one** tribe in your community.

## SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. a). Name the domestic animal kept at home for security.

\_\_\_\_\_

b). Apart from the domestic animal mentioned in (a) above, give **two** other domestic animals kept at home.

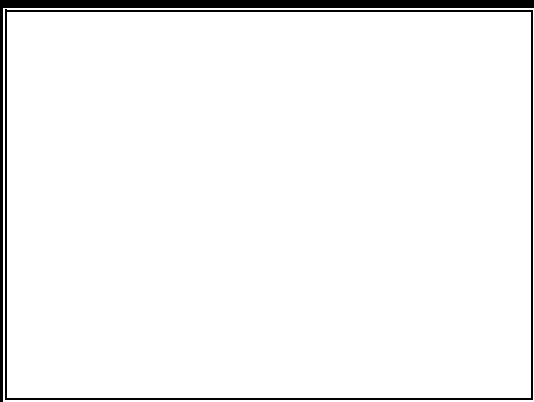
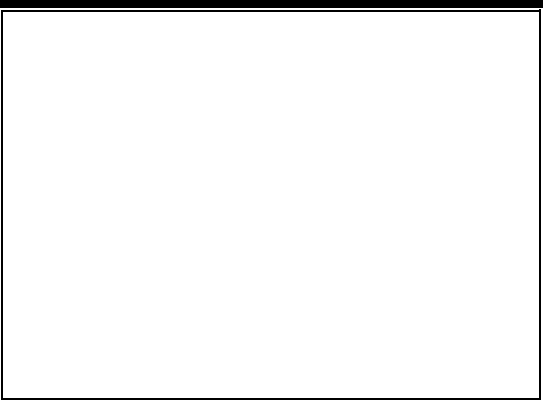
i) \_\_\_\_\_

ii) \_\_\_\_\_

c). State **one** danger caused by domestic animals in a home.

\_\_\_\_\_

42. a) Draw these products made from clay.

|                                                                                    |                                                                                     |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |
| <b>a pot</b>                                                                       | <b>charcoal stove</b>                                                               |

b). Give any **two** uses of crafts to people.

i) \_\_\_\_\_

ii) \_\_\_\_\_

43. a). Mention **two** types of leaders.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b). State any **two** qualities of a good leader.

i) \_\_\_\_\_

ii) \_\_\_\_\_

44. a). Write any **two** items found in a sitting room.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b). Give **two** ways of caring for a sitting room.

i) \_\_\_\_\_

ii) \_\_\_\_\_

45. a) State any **two** uses of hills to people.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Apart from soil erosion, give **one** other problem faced by people living in hills.

\_\_\_\_\_

c) How do people living in hills control soil erosion?

\_\_\_\_\_

46. a) Name any **two** members of an extended family.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Mention **two** advantages of an extended family.

i) \_\_\_\_\_

ii) \_\_\_\_\_

47. a) Name any **one** sub –county/division in your district.

\_\_\_\_\_

b) Mention any **two** social services provided in your district.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Why is a district divided into sub – counties/divisions?

\_\_\_\_\_

48. a). Mention any **two** examples of human basic needs.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b). Give any **one** source of human basic needs.

\_\_\_\_\_

c) State **one** problem faced in getting basic needs.

\_\_\_\_\_

49. a) Give the meaning of the term **population**.

\_\_\_\_\_  
\_\_\_\_\_

b). Mention **two** things that can attract people to live in an area.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) How can the population of a class be determined?

\_\_\_\_\_

50. a). Write any **two** cultural activities done in a school.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b). Give any **two** importance of culture to people.

i) \_\_\_\_\_

ii) \_\_\_\_\_

51. Match the people in list A with their roles in list B.

**A**

tailor

trader

driver

bank manager

**B**

provides banking service

provides transport service

sews men's suits

buys and sells things

i) tailor \_\_\_\_\_

ii) trader \_\_\_\_\_

iii) driver \_\_\_\_\_

iv) bank manager \_\_\_\_\_

52. a) Name any **two** places where people work.

i) \_\_\_\_\_

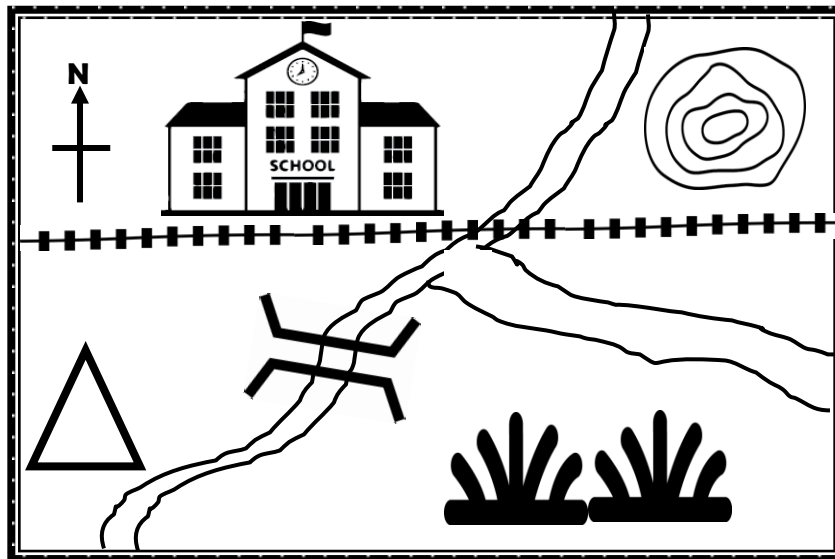
ii) \_\_\_\_\_

b). State any **two** reasons why people work.

i) \_\_\_\_\_

ii) \_\_\_\_\_

53. Study the map of a village below and use it to answer the questions that follow.



a) Name any **two** physical features shown in the map above.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b). How is a school important to the above village?

\_\_\_\_\_

c) What does the symbol below represent on the drawn map?



\_\_\_\_\_

54. a) State the role played by each of the following people at school:

i) teacher \_\_\_\_\_

ii) cook \_\_\_\_\_

b). Give any **two** activities done in schools.

i) \_\_\_\_\_

ii) \_\_\_\_\_

55. a) Mention any **two** languages spoken by people in your district.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) State any **one** benefit of having a common language.

i) \_\_\_\_\_

c) Apart from language, mention any other thing shared by people of the same tribe.

\_\_\_\_\_